

ABERYSTWYTH UNIVERSITY
SCHOOL OF EDUCATION AND LIFELONG LEARNING

**CERTIFICATE OF
HIGHER EDUCATION:
MODERN LANGUAGES**

**A COURSE HANDBOOK FOR
GREEK ADVANCED 2**

INTRODUCTION TO THE COURSE

COURSE CONTENT

This course is part of the **Certificate of Higher Education: Modern Languages** and this is a University qualification. The course is run for part-time, non-residential students, and comprises 20 credits.

This module provides revision and consolidation of the higher intermediate level, while it aims to move them forward towards an advanced level of competency.

This module introduces students to contemporary Greek, imparting all four skills: reading, writing, speaking and listening.

The module will also develop language awareness, it will put emphasis on conversation, but reading, writing and listening will be present in every class.

A wide range of activities are undertaken, such as practical language exercises, work into and out of Greek and vocabulary-building activities. This will be delivered by commercially produced and in-house language materials from a variety of sources.

Students who successfully complete the module should feel that they have a good command of Greek, and should be able to proceed to Stage 4 modules if available.

AIMS AND OUTCOMES:

On completion of this module, students will be able to:

1. demonstrate that they can cope at a high level with a very high degree of clarity, precision and fluency, taking part in informal and formal exchanges, as in the work place or in social settings. Demonstrate a sufficient knowledge of the language to describe people, places and processes, express opinions and develop arguments using both basic structures and complex forms.
2. extract specific information from texts, being able to understand reports and articles about contemporary issues.
3. translate with advanced degree of accuracy and in an appropriate style
4. write Greek with clarity, precision and fluency, using a wide range of vocabulary and with a high level of linguistic accuracy.

REFERENCE BOOKS:

- **Greek Grammar (Advanced Language).** W.W. Goodwin. Bristol Classical Press. Paperback - February 1997
- **Greek An Essential Grammar of the Modern Language.** Routledge 2004
- **The Greek Language, η Ελληνική Γλώσσα,** G.Babinioti, LAMBRAKI publications, 2003
- **The Oxford Greek Dictionary: Greek-English, English-Greek.** Berkley Publishing Group. 2000

COURSE STRUCTURE

The course will enable students to achieve an advanced level of Greek, to build the fluency, range and depth of their use of the foreign language in the four main areas of listening, speaking, reading and writing.

It will expand their curiosity about the language, the country, the people, their environment, society, traditions and culture.

It will enable the student to reach a level of high "survival competence" in the four main areas of listening, speaking, reading and writing.

The student will acquire the following language skills, enabling students to:

Areas covered:	Main grammar areas:
<ul style="list-style-type: none"> ▪ talk about professional life ▪ talk about travel and the business behind it. ▪ discuss technology and access to it ▪ discuss the internet and its usage and accessibility. ▪ discuss traffic and its problems and solutions ▪ discuss politeness ▪ describe what something is used for ▪ discuss the Greek educational system ▪ discuss Greece as a country, it's people, it's history.(ancient Greece, Olympic games) 	<ul style="list-style-type: none"> ▪ Noun subordinates ▪ Opposition markers ▪ Negative imperative ▪ Indirect style. ▪ Uses of the future. ▪ Nouns derived from verbs ▪ Conditional for politeness • The predicament and its uses • Conditional phrases. • Temporal conjunctions. (When, whenever, as soon as, after) • Manner/result conjunctions. (as / so) όπως / ώστε • Affection and feeling verbs • Purpose conjunctions. (Why, because) Γιατί, επειδή • Position of the adjective

ASSESSMENTS AND ACCREDITATION

The assignments are part of the Certificate of Higher Education: Modern Languages. Your learning process and your development is monitored by your tutor, giving you the opportunity to improve in all areas and also giving your tutor a clear understanding of your progression. We understand assignments, not as a threatening element, but as an important part of the quality of your learning.

We believe that you can learn more and appreciate better what you do. This means that the work produced by you is continually assessed, and assignments won't be separated from your learning experience. The assignments have been specially design to cater for Adult Learning, with a very friendly approach as they are integrated in the class, and we will adapt to your timetable accordingly. They can be done in class or at home.

You will notice that all of the language modules are given a number of credits. The number of credits is 10 for all the Beginners modules and 20 for all other language modules.

These credits will be awarded to you at the end of each module, provided that you have completed the appropriate assessment activities.

These assessment activities will be focussing on the following skills: Writing (35%), Reading (15%), Listening (15%) and Speaking (35%).

These credits will be banked in order to obtain a University recognized qualification. This qualification is the Certificate of Higher Education: Modern Languages.

SPEAKING:	
Recording of a short speaking exercise, where there is equal weight to the students taking part, which can be done at home or in class	35%
LISTENING:	
Answering questions on a short recording, lasting not more than five minutes.	15%
READING:	
Comprehension exercise based on a 650-700 words text	15%
WRITING:	
450-500 words written task	35%

The Certificate of Higher Education

from Aberystwyth University can be awarded to students completing 120 credits (2 modules must be at Advanced level) on any language or languages provided by our School.

When you take a course with us, you are automatically enrolled into the Certificate in Higher Education: Modern Languages.

You can join our Certificate at any level.

The Certificate in Higher Education: Modern Languages comprises 120 credits, of which 40 must be taken from the Advanced modules, and on the same language. The remaining 80 credits could be selected from any of the other courses, and from any of the languages in the programme.

Beginners	Intermediate	Advanced
From complete beginners to Basic GCSE (10 Credits)	From Basic GCSE to Basic A Level (20 credits)	Post A level (20 credits)
Beginners 1 Beginners 2 Beginners 3 Beginners 4	Lower intermediate Higher Intermediate	Advanced 1 Advanced 2

Other **Advanced** courses in some languages. All these courses are **20 credits**.

<p>French Itinéraires culturels et littéraires I Itinéraires culturels et littéraires II La France Profonde I La France Profonde II</p>	<p>German Buntes Kaleidoskop für Redekünstler I Buntes Kaleidoskop für Redekünstler II German Cinema</p>
<p>Russian Russian Studies for Advanced Students I Russian Studies for Advanced Students II</p>	<p>Spanish Cultura Hispánica I Cultura Hispánica II</p>

THE USE OF SOCIAL NETWORKING WEBSITES

GENERAL ADVICE

The use of social networking sites such as *MySpace*, *Facebook*, *You Tube*, *Twitter*, *Flickr*, *Bebo* etc have become increasingly popular. The use of technology for educational purposes is an important part of the work of teachers and trainee teachers. However it is imperative that such websites are not abused. For your own protection please consider the following advice carefully.

Whilst studying at the University, on teaching practice at schools which are part of the partnership and on 'placement' modules, you are requested to carefully consider the use you make of e-mail, text messages, messaging sites, social networking sites, blogging and the internet. High expectations and standards of professional behaviour in relation to the use of electronic interaction are as relevant as face to face behaviour.

USE OF E-MAIL:

Be aware of potential problems which can arise by providing personal details on social networking sites. Do not use your personal e-mail address to communicate with pupils at the school. If you do receive work by pupils via e-mail please use the school's official e-mail and keep any comments within professional matters. Do not use any e-mail addresses given to you as a member of staff whilst on teaching practice for personal reasons.

SOCIAL NETWORKING SITES:

IT IS NOT ACCEPTABLE for you to refer to the school that you are training at, nor any co-worker at that particular school in any way on a social networking site or in a blog. It is also not acceptable to use any pictures of them on such sites.

IT IS NOT ACCEPTABLE for you to refer to the tutor of a module or any other member of staff within the School of Education and Lifelong Learning in any way on a social networking site or in a blog. It is also not acceptable to use any pictures of them on such sites. Do not make offensive or derogatory remarks about students or other individuals, and do not post obscene or derogatory images. The University reserves the right to take disciplinary action if appropriate and, in extreme cases, defamation can lead to legal action.

Do not become an on-line 'friend' with any of the pupils at the school. Remember you should not publish anything that you haven't agreed to put your name to. If you do not want any comments to be associated publicly with yourself then do not do so at all.

It is not acceptable to make use of social networking sites during working hours. Amend your private settings to ensure control over who can observe any information on you on such sites. Take great care regarding the type of information on you which is published. **Remember** that a number of prospective employers search for information on applicants on social networking sites whilst short listing posts.

MOBILE PHONES:

Do not use your mobile phone during lessons or lectures except for emergencies. Do not keep any message or picture on your phone which you would not be happy for others to see when you are on placement. Do not leave your phone where pupils/students can get hold of it. Do not under any circumstance give your phone number or lend you phone to a pupil for any reason. Do not use your mobile phone to phone or text any pupil.

Use the school's mobile phone as a contact number if you are going on a trip with the school. Please act wisely if you know pupils personally outside of the school environment.

APL PROCEDURES

All students starting Modern Languages within Lifelong Learning, are automatically part of the Certificate of Higher Education: Modern Languages.

Students should start the APL (Accreditation of Prior Learning) or APEL (Accreditation of Prior Experiential Learning) process within 4 weeks of starting the Certificate of Higher Education: Modern Languages.

STUDENT HANDBOOK

The Student Handbook is available online: http://www.aber.ac.uk/en/media/Student_Handbook_Lifelong_Learning.pdf

If you would like to have a hard copy, you need to let your tutor know.